

**Lime Kiln Middle School
SCHOOL IMPROVEMENT PLAN 2014 – 2015**

Home of the Leopards

VISION/MISSION

Vision: Lime Kiln Middle School is a partnership of students, teachers, parents, and community that fosters a safe and nurturing atmosphere to inspire educational excellence and to empower lifelong learning.

Mission: The mission of the LKMS community is to meet the physical, intellectual, emotional, and social needs of middle school students in a vibrant learning community that values responsibility, organization, academic excellence, and respect in order to prepare students to thrive in a dynamic world.

HCPSS: FULFILLING THE PROMISE OF PREPARATION

Vision 2018: Every student is inspired to learn
and empowered to excel.

Mission: We cultivate a vibrant learning community that prepares
students to thrive in a dynamic world.

HCPSS GOALS

- Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.
- Staff (Goal 2): Every staff member is engaged, supported, and successful.
- Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.
- Organization (Goal 4): Schools are supported by world-class organizational practices.

AREAS FOR FOCUSED IMPROVEMENT

- 100% of SLO targets and assessments will be rigorous and aligned with standards for literacy, mathematical practices, and/or practices.
- Overall, SLO's will reflect increased growth for all student groups, with specific focus on Special Education.
- Develop and utilize effective higher level questioning techniques.
- PARCC baseline.
- Student Gallup Engagement Survey will improve by 0.2 points.
- Staff Gallup Engagement Survey will improve by 0.1 points.

KEY ACTION STEPS

RIGOR ACTION STEPS

- Grade level disciplinary teams will collaboratively plan assessments, utilize multiple assessments, and create collaborative disciplinary long term plans.
- Collaboratively plan/provide professional learning opportunities through classroom visits and staff faculty meetings to address the characteristics of rigor and higher level questioning for all students.

PERFORMANCE ACTION STEPS:

- Collaboratively design and implement multiple PARCC-like performance tasks and assessments.
- Design and implement ongoing PARCC professional learning.
- Utilize Teachscape observation data, midyear SLO conferences, and end-of-year conferences to focus on professional learning on rigor and questioning.

STUDENT ENGAGEMENT ACTION STEPS:

- Interdisciplinary teams will meet regularly to recognize students for ROAR/PBIS behaviors (Responsible, Organized, Achieving, Respectful) by sending home positive postcards, giving *Pawsitives*, naming students of the week.

STAFF ENGAGEMENT ACTION STEPS:

- Staff highlights for each interdisciplinary team will be presented at faculty meetings.
- PBIS Committee will collaborate with Student Services to design activities that promote positive school environment for staff and students.
- Team leaders will highlight/recognize staff in meaningful ways through team meetings.