

**LIME KILN MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



LIME KILN MIDDLE SCHOOL: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>Vision: LKMS is a partnership of students, teachers, parents, and community that fosters a safe and nurturing atmosphere to inspire educational excellence and lifelong learning.</p> <p>Mission: To meet the physical, intellectual, emotional, and social needs of middle school students in a vibrant learning community that values responsibility, organization, academic excellence, and respect in order to prepare students to thrive in a dynamic world.</p>	<p>TARGET - Literacy For students overall:</p> <ul style="list-style-type: none"> • Increase the number of students meeting or exceeding the MAP reading benchmark from 75% to 80% (39 students) <p>For African American students:</p> <ul style="list-style-type: none"> • Increase the number of students meeting or exceeding the MAP reading benchmark from 56% to 68% (11 students) <p>STRATEGIES:</p> <ol style="list-style-type: none"> 1. Staff will engage in Professional Learning around enhancing strategies to build reading stamina, close reading strategies, critical thinking skills, and analysis and reflection of varied texts in all content areas. All staff will incorporate real-world writings (news stories, essays, editorials, blogs, and speeches) that will help students develop prior knowledge. 2. Staff will engage in relationship and community building activities throughout the school year with all students. Restorative Practices (specifically Community and Instructional Circles), will be incorporated in order to increase opportunities for student voice and to strengthen student-teacher and student-student relationships, which will ultimately impact their commitment to task and improve student outcomes. In addition, ELA text selections will reflect diversity that mirrors the diverse makeup of our student population and various student interests. 3. Staff will participate in bi-weekly data conversations that leads to identification of students who are in need of re-teaching, intervention or extension of language arts skills, with specific focus on close reading and comprehension of Informational Text. <p>TARGET - Math For students overall:</p> <ul style="list-style-type: none"> • Increase the number of students meeting or exceeding the MAP math benchmark from 52.4% to 60% (37 students) <p>For African American students:</p> <ul style="list-style-type: none"> • Increase the number of students meeting or exceeding the MAP math benchmark from 24% to 45% (16 students) <p>STRATEGIES:</p> <ol style="list-style-type: none"> 1. Staff will participate in ongoing monthly Professional Learning that focuses on: a) identifying strategies for eliciting evidence of student progress toward learning goals and b) strategies to respond to students with questions and prompts that probe, scaffold, and extend thinking. 2. Staff will engage in relationship and community building activities throughout the school year with all students. Restorative Practices (specifically Community and Instructional Circles), will be incorporated in order to increase opportunities for student voice and to strengthen student-teacher and student-student relationships, which will ultimately impact their commitment to task and improve student outcomes. 3. Staff will participate in bi-weekly data conversations that will lead to identification of students who are in need of re-teaching, intervention or extension of math skills and math practices.
<p align="center">HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p align="center">HCPSS DESIRED OUTCOMES</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	