

**LIME KILN MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2016 – 2017**



LIME KILN MIDDLE SCHOOL: VISION AND MISSION	STRATEGIES
<p>Vision: LKMS is a partnership of students, teachers, parents, and community that fosters a safe and nurturing atmosphere to inspire educational excellence and lifelong learning.</p> <p>Mission: To meet the physical, intellectual, emotional, and social needs of middle school students in a vibrant learning community that values responsibility, organization, academic excellence, and respect in order to prepare students to thrive in a dynamic world.</p>	<ol style="list-style-type: none"> 1. Staff will participate in cross-content collaboration and collaboration with MIST with a focus on identifying essential questions related to Common Core Math Standards. 2. Professional Learning on “Understanding by Design” will occur, with a focus on staff collaborating to create common assessments/common scoring aligned with PARCC and MAP.
HCPSS VISION AND MISSION	
<p>Vision 2018: Every student is inspired to learn and empowered to excel.</p> <p>Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	<ol style="list-style-type: none"> 3. In order to impact student performance, staff will participate in strengths-based professional learning. A focus on “naming” and “claiming” staff and student strengths will occur. 4. Goal setting prior to each MAP administration will incorporate a focus on leveraging student strengths to increase performance on MAP.
HCPSS GOALS	
<ul style="list-style-type: none"> • Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. • Staff (Goal 2): Every staff member is engaged, supported, and successful. • Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. • Organization (Goal 4): Schools are supported by world-class organizational practices. 	<ol style="list-style-type: none"> 5. Staff will participate in Professional Learning on accessing and utilizing MAP data to inform instruction. MAP data will be utilized to identify students, as well as class goal areas, for intervention and acceleration. Special Education Case Managers will access, analyze and utilize MAP data to identify areas in need of differentiation for Special Education students. 6. Staff will participate in Professional Learning on teaching vocabulary strategies across content areas to improve comprehension of informational text. Included in that Professional Learning will be close reading strategies and other specific reading strategies (such as text structure and word attack skills).
SCHOOL TARGETS	
<p>Literacy</p> <ul style="list-style-type: none"> ○ Increase the overall number of students meeting or exceeding the MAP reading benchmark from 75% to 85% (69 students) ● Increase the number of Black/African American students meeting or exceeding the MAP reading benchmark from 65% to 73% (9 students) ● Increase the number of Special Education students meeting or exceeding the MAP reading benchmark from 16% to 35% (6 students) <p>Math</p> <ul style="list-style-type: none"> ○ Increase the overall number of students meeting or exceeding the MAP math benchmark from 61% to 67% (38 students) ● Increase the number of Black/African American students meeting or exceeding the MAP math benchmark from 37% to 45% (8 students) ● Increase the number of Special Education students meeting or exceeding the MAP math benchmark from 20% to 33% (10 students) 	<ol style="list-style-type: none"> 7. Staff will participate in “Learning Walks” with peers to observe and identify strategies for teaching vocabulary within various content curricula. Staff will participate in cross content collaboration with a focus on identifying and teaching vocabulary.

