

**LIME KILN MIDDLE SCHOOL  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2019 – 2020**



<b><i>LIME KILN MIDDLE SCHOOL: VISION AND MISSION</i></b>	<b><i>SCHOOL TARGETS AND STRATEGIES</i></b>
<p><b>Vision:</b> LKMS is a partnership of students, teachers, parents, and community nurturing atmosphere to inspire educational excellence and lifelong learning.</p> <p><b>Mission:</b> To meet the physical, intellectual, emotional, and social needs of middle school students in a vibrant learning community that values responsibility, organization, academic excellence, and respect in order to prepare students to thrive in a dynamic world.</p>	<p><b><u>TARGET - Literacy</u></b> For students overall:</p> <ul style="list-style-type: none"> <li>● Increase the number of students scoring 4 or higher on PARCC from 76.6% to 78.9%</li> </ul> <p>For African American students:</p> <ul style="list-style-type: none"> <li>● Increase the number of students scoring 4 or higher on PARCC from 61% to 65%</li> </ul> <p><b><u>STRATEGIES - Literacy:</u></b></p> <ol style="list-style-type: none"> <li>1. Teachers will develop SLOs around key skills needed to be successful on English/Math and other assessments (reading literacy, writing, vocabulary in context)</li> <li>2. Teachers will engage in Professional Learning during PIP PL sessions around strategies that are cross-curricular for easier student transfer of knowledge (such as the “3-Reads” strategy modified for all contents- revisit this strategy for PD this year) and subsequently design lessons that provide opportunities for students to apply these skills independently using multiple formats. Such as: <ul style="list-style-type: none"> <li>● Text Structure (Aug)</li> <li>● Note-taking (Cornell Notetaking w/and w/out summary) (Oct)</li> <li>● 3 reads strategy review (Jan)</li> <li>● roots/prefixes/context clues</li> <li>● Teachers will engage (by grade level) in monthly or quarterly cross-curricular planning in order to support consistency of instruction.</li> </ul> </li> </ol> <p><b><u>TARGET - Math</u></b> For students overall:</p> <ul style="list-style-type: none"> <li>● Increase the number of students scoring 4 or higher on PARCC from 69.8% to 71.1%</li> </ul> <p>For African American students:</p> <ul style="list-style-type: none"> <li>● Increase the number of students scoring 4 or higher on PARCC from 50.6% to 55.2%</li> </ul> <p><b><u>STRATEGIES - Math</u></b></p> <ol style="list-style-type: none"> <li>1. Staff will participate in professional learning to identify questioning strategies/question stems for promoting meaningful discourse that advances learning.</li> </ol>
<p align="center"><b><i>HCPSS STRATEGIC CALL TO ACTION</i></b> <i>LEARNING AND LEADING WITH EQUITY</i> <i>“THE FIERCE URGENCY OF NOW”</i></p>	
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p align="center"><b><i>HCPSS FOUR OVERARCHING COMMITMENTS</i></b></p>	

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

2. Staff will participate in professional learning to promote the utilization of instructional strategies that allow for students to engage in student-to-student discourse where they have opportunities to share their thinking, strategies and solutions.
3. Staff will participate in professional learning to identify and utilize strategies to encourage students to access each other as a resource when engaged in productive struggle.

**TARGET - Suspensions**

For students overall:

- Decrease the total number of out-of-school suspensions from a rate of 1.1% to 0.9%

For Males:

- Decrease the total number of out-of-school suspensions from a rate of 1.0% to 0.8%

**STRATEGIES - Suspensions**

1. All staff will create a positive school climate that values diversity and fosters relationships and community through the establishment of and participation in “Leopard Pride Homeroom” community groups.
2. Staff will participate in professional learning around community building, Restorative Justice Practices, Diversity, Equity and Inclusion, and PBIS, resulting in the equitable and consistent application of Progressive Discipline with fidelity.
3. Staff will participate in professional learning (Book Talk) around meeting the educational needs of male students.