

**LIME KILN MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018 – 2019**



<i>LIME KILN MIDDLE SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p>Vision: LKMS is a partnership of students, teachers, parents, and community nurturing atmosphere to inspire educational excellence and lifelong learning.</p> <p>Mission: To meet the physical, intellectual, emotional, and social needs of middle school students in a vibrant learning community that values responsibility, organization, academic excellence, and respect in order to prepare students to thrive in a dynamic world.</p>	<p><u>TARGET - Literacy</u> For students overall:</p> <ul style="list-style-type: none"> ● Increase the number of students scoring 4 or higher on PARCC from 76.4% to 77.3% <p>For African American students:</p> <ul style="list-style-type: none"> ● Increase the number of students scoring 4 or higher on PARCC from 48% to 50.1% <p><u>STRATEGIES - Literacy:</u></p>
<p align="center"><i>HCPSS STRATEGIC CALL TO ACTION</i> <i>LEARNING AND LEADING WITH EQUITY</i> <i>“THE FIERCE URGENCY OF NOW”</i></p>	<ol style="list-style-type: none"> 1. Teachers will develop SLOs around key skills needed to be successful on PARCC (reading literacy, writing, vocabulary in context). 2. Teachers will engage in Professional Learning during PIP PL sessions around (strategy) and subsequently design lessons that provide opportunities for students to apply these skills independently using multiple formats. 3. Instructional staff will identify and utilize instructional strategies that provide students with the opportunity to extend their thinking without the educator over-scaffolding or providing solutions.
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p><u>TARGET - Math</u> For students overall:</p> <ul style="list-style-type: none"> ● Increase the number of students scoring 4 or higher on PARCC from 71.1% to 72.2% <p>For African American students:</p> <ul style="list-style-type: none"> ● Increase the number of students scoring 4 or higher on PARCC from 40.7% to 43% <p><u>STRATEGIES - Math</u></p>
<p align="center"><i>HCPSS FOUR OVERARCHING COMMITMENTS</i></p>	<ol style="list-style-type: none"> 1. Instructional staff will plan for and utilize instructional strategies to pose meaningful questions that allow for students to engage in student-to-student discourse where they have opportunities to share their thinking, strategies and solutions. 2. Professional learning will be provided to all instructional staff during PIP time to address using the math practice 3 in and outside of the math instruction.

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

3. Instructional staff will identify and utilize instructional strategies that provide students with the opportunity to extend their thinking without the educator over-scaffolding or providing solutions.

TARGET - Suspensions

For students overall:

- Decrease the total number of out-of-school suspensions from a rate of 1.5% to 1.2%

For Males:

- Decrease the total number of out-of-school suspensions from a rate of 2.8% to 2.1%

STRATEGIES - Suspensions

1. All staff will create positive school climate that values diversity and fosters relationships and community through the establishment of and participation in “Leopard Pride Homeroom” community groups.
2. Staff will participate in professional learning around community building, restorative practices, Cultural Proficiency and PBIS, resulting in the equitable and consistent application of Progressive Discipline with fidelity.